



## Circularity for Educators

### 01. Scope

#### **Blended Learning in BK Education**

Atefeh Aghaee  
*Learning Developer*  
*TU Delft Teaching and Learning Services*

At TU Delft, Faculty of Architecture and the Built Environment, we use -what we call- a blended wave. For a blended course to work, certain pieces must be put together. Creating a blended course can be like making a dish for which there is no single recipe but several ingredients. As a chef, you can pick the ingredients and their amount based on the number of guests you are serving, whether it is a starter or a main course, and if there are any allergies or favourite flavours.

Likewise, for a blended course, we have a variety of online and offline activities and resources like videos, texts, quizzes, discussions, etc. as our ingredients and they can be picked depending on the context, audience, type of course, and learning goals. The blend of these online and offline elements come together in a nice wave, to serve the learning objectives of the course in a flexible manner, highlighting the added value of the teacher's presence.